

POSITION TITLE: LANGUAGE DEVELOPMENT SUPPORT SPECIALIST

EMPLOYMENT STATUS: Contract One-On-One Assignment

LOCATION: Belmont County near Wheeling, OH

The Language Facilitator's primary role as a member of the educational team is to facilitate communication between D/HH students and classroom teachers, administrators, peers, and other school staff.

QUALIFICATIONS

- Two-year degree or equivalent
- Experience working with Deaf and Hard of Hearing (D/HH) students with varying communication needs within the public school setting (preferred).
 - Specialized training or the willingness to participate in training in the use of assistive devices, amplification, and language facilitation techniques.
- Must be able to achieve a rating of Intermediate Plus or above on the Sign Language Proficiency Interview (SLPI).

Typical responsibilities of the Language Development Support Specialist may include:

- facilitate the communication between students and the classroom teachers, administrators, peers and other school staff
 - serve as a member of education team for the student, participate in professional development and consulting with regular education staff
 - enable the student to take on more responsible for his/her own education and communicative competence
 - monitor student comprehension and provide instructional reinforcement as needed under the direction of the teacher of the deaf and/or general classroom teacher
 - introduce and explain vocabulary, repeating and reinforcing classroom instruction, fostering appropriate classroom communication strategies and student self-advocacy skills
 - ensure the student has equal access to auditory information in school environment.

KNOWLEDGE, SKILLS, AND ABILITIES:

- Working knowledge of typical language development.
- Understanding of the potential impact of hearing loss on communication, development, and learning, particularly in the areas of language and literacy.
- Knowledge of current federal and state legal mandates related to students with hearing loss, particularly procedural policies and confidentiality requirements.

- Skills in the communication mode(s) used by the deaf or hard of hearing student(s) with whom s/he would be working and appropriate strategies to facilitate understanding of auditory communication.
- Ability to communicate effectively in oral and written forms, with competence in English grammar and mechanics (spelling, capitalization, and punctuation) and strong interpersonal skills.
- Desire to continue development of knowledge, skills, and abilities in the field, and the completion of appropriate staff development training to attain further knowledge, skills, and abilities, including the completion of Individual Growth Plans as appropriate.
- General background in liberal arts, science, and math to allow understanding of content in K-12 curriculum areas.
- Ability to work with students of varying maturational, communicative, cognitive, and functional educational levels.

Send resume to Shannon Seger SSEGER@DSC.ORG